

Calendar No. \_\_\_\_\_

114TH CONGRESS  
1ST SESSION

# S. 802

[Report No. 114-\_\_\_\_\_] ]

To authorize the Secretary of State and the Administrator of the United States Agency for International Development to provide assistance to support the rights of women and girls in developing countries, and for other purposes.

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## IN THE SENATE OF THE UNITED STATES

MARCH 19, 2015

Mr. RUBIO (for himself, Mrs. SHAHEEN, Mr. CARDIN, Mr. COONS, and Mrs. GILLIBRAND) introduced the following bill; which was read twice and referred to the Committee on Foreign Relations

\_\_\_\_\_ (legislative day, \_\_\_\_\_), \_\_\_\_\_

Reported by Mr. CORKER, with an amendment

[Strike out all after the enacting clause and insert the part printed in *italie*]

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## A BILL

To authorize the Secretary of State and the Administrator of the United States Agency for International Development to provide assistance to support the rights of women and girls in developing countries, and for other purposes.

1       *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Girls Count Act of  
3 2015”.

4 **SEC. 2. FINDINGS.**

5 Congress makes the following findings:

6 (1) According to the United States Census Bu-  
7 reau’s 2013 international figures, 1 person in 12, or  
8 close to 900,000,000 people, is a girl or young  
9 woman age 10 through 24.

10 (2) The Census Bureau’s data also illustrates  
11 that young people are the fastest growing segment  
12 of the population in developing countries.

13 (3) Even though most countries do have birth  
14 registration laws, four out of ten babies born in  
15 2012 were not registered worldwide. Moreover, an  
16 estimated 36 percent of children under the age of  
17 five worldwide (about 230,000,000 children) do not  
18 possess a birth certificate.

19 (4) A nationally recognized proof of birth sys-  
20 tem is important to determining a child’s citizenship,  
21 nationality, place of birth, parentage, and age. With-  
22 out such a system, a passport, driver’s license, or  
23 other identification card is difficult to obtain. The  
24 lack of such documentation can prevent girls and  
25 women from officially participating in and benefit-

1       ting from the formal economic, legal, and political  
2       sectors in their countries.

3           (5) The lack of birth registration among girls  
4       worldwide is particularly concerning as it can exacer-  
5       bate the disproportionate vulnerability of women to  
6       trafficking, child marriage, and lack of access to  
7       health and education services.

8           (6) A lack of birth registration among women  
9       and girls can also aggravate what, in many places,  
10      amounts to an already reduced ability to seek em-  
11      ployment, participate in civil society, or purchase or  
12      inherit land and other assets.

13          (7) Girls undertake much of the domestic labor  
14      needed for poor families to survive: carrying water,  
15      harvesting crops, tending livestock, caring for young-  
16      er children, and doing chores.

17          (8) Accurate assessments of access to edu-  
18      cation, poverty levels, and overall census activities  
19      are hampered by the lack of official information on  
20      women and girls. Without this rudimentary informa-  
21      tion, assessments of foreign assistance and domestic  
22      social welfare programs are difficult to gauge.

23          (9) To help ensure that women and girls are  
24      considered in United States foreign assistance poli-  
25      cies and programs, that their needs are addressed in

1 the design, implementation, and evaluation of for-  
2 eign assistance programs, and that women and girls  
3 have the opportunity to succeed, it is important that  
4 girls be counted and have access to birth certificates  
5 and other official documentation.

6 **SEC. 3. STATEMENT OF POLICY.**

7 It is the policy of the United States to—

8 (1) encourage countries to support the rule of  
9 law and ensure girls and boys of all ages are able  
10 to fully participate in society, including by providing  
11 birth certifications and other official documentation;

12 (2) enhance training and capacity-building in  
13 key developing countries, local nongovernmental or-  
14 ganizations, and other civil society organizations, in-  
15 cluding organizations representing children and fam-  
16 ilies in the design, implementation, and monitoring  
17 of programs under this Act, to effectively address  
18 the needs of birth registries in countries where girls  
19 are systematically undercounted; and

20 (3) incorporate into the design, implementation,  
21 and evaluation of policies and programs measures to  
22 evaluate the impact that such policies and programs  
23 have on girls.

1 **SEC. 4. UNITED STATES ASSISTANCE TO SUPPORT COUNT-**  
2 **ING OF GIRLS IN THE DEVELOPING WORLD.**

3 (a) **AUTHORIZATION.**—The Secretary and the Admin-  
4 istrator are authorized to prioritize and advance ongoing  
5 efforts to—

6 (1) support programs that will contribute to im-  
7 proved and sustainable Civil Registration and Vital  
8 Statistics Systems (CRVS) with a focus on birth  
9 registration;

10 (2) support programs that build the capacity of  
11 developing countries' national and local legal and  
12 policy frameworks to prevent discrimination against  
13 girls;

14 (3) support programs to help increase property  
15 rights, social security, home ownership, land tenure  
16 security, and inheritance rights, particularly for  
17 women; and

18 (4) assist key ministries in the governments of  
19 key developing countries, including health, interior,  
20 youth, and education ministries, to ensure that girls  
21 and boys from poor households have equitable access  
22 to social programs.

23 (b) **COORDINATION WITH MULTILATERAL ORGANI-**  
24 **ZATIONS.**—The Secretary and the Administrator are au-  
25 thorized to coordinate with the World Bank, relevant  
26 United Nations agencies and programs, and other relevant

1 organizations to encourage and work with countries to  
2 enact, implement, and enforce laws that specifically collect  
3 data on girls and establish registration programs to ensure  
4 girls are appropriately counted and have the opportunity  
5 to be active participants in the social, legal, and political  
6 sectors of society in their countries.

7       (e) **COORDINATION WITH PRIVATE SECTOR AND**  
8 **CIVIL SOCIETY ORGANIZATIONS.**—The Secretary and the  
9 Administrator are authorized to work with the United  
10 States, international, and local private sector and civil so-  
11 ciety organizations to advocate for the registration and  
12 documentation of all girls and boys in developing coun-  
13 tries, in order to help prevent exploitation, violence, and  
14 other abuses and to help provide economic and social op-  
15 portunities.

16 **SEC. 5. REPORT.**

17       The Secretary and the Administrator shall include in  
18 relevant evaluations and reports to Congress the following  
19 information:

20           (1) To the extent practicable, a breakdown of  
21 United States foreign assistance beneficiaries by age,  
22 gender, marital status, location, and school enroll-  
23 ment status.

24           (2) A description, as appropriate, of how  
25 United States foreign assistance benefits girls.

1           (3) Specific information, as appropriate, on pro-  
2           grams that address the particular needs of girls.

3 **SEC. 6. DEFINITIONS.**

4           In this Act:

5           (1) ADMINISTRATOR.—The term “Adminis-  
6           trator” means the Administrator of the United  
7           States Agency for International Development.

8           (2) FOREIGN ASSISTANCE.—The term “foreign  
9           assistance” has the meaning given the term in sec-  
10          tion 634(b) of the Foreign Assistance Act of 1961  
11          (22 U.S.C. 2394(b)).

12          (3) SECRETARY.—The term “Secretary” means  
13          the Secretary of State.

14 **SEC. 7. SUNSET.**

15          This Act shall expire on the date that is five years  
16          after the date of the enactment of this Act.

17 **SECTION 1. SHORT TITLE.**

18          *This Act may be cited as the “Girls Count Act of*  
19          *2015”.*

20 **SEC. 2. FINDINGS.**

21          *Congress makes the following findings:*

22                 (1) *According to the United States Census Bu-*  
23                 *reau’s 2013 international figures, 1 person in 12, or*  
24                 *close to 900,000,000 people, is a girl or young woman*  
25                 *age 10 through 24.*

1           (2) *The Census Bureau's data also illustrates*  
2 *that young people are the fastest growing segment of*  
3 *the population in developing countries.*

4           (3) *Even though most countries do have birth*  
5 *registration laws, four out of ten babies born in 2012*  
6 *were not registered worldwide. Moreover, an estimated*  
7 *36 percent of children under the age of five worldwide*  
8 *(about 230,000,000 children) do not possess a birth*  
9 *certificate.*

10          (4) *A nationally recognized proof of birth system*  
11 *is important to determining a child's citizenship, na-*  
12 *tionality, place of birth, parentage, and age. Without*  
13 *such a system, a passport, driver's license, or other*  
14 *identification card is difficult to obtain. The lack of*  
15 *such documentation can prevent girls and women*  
16 *from officially participating in and benefitting from*  
17 *the formal economic, legal, and political sectors in*  
18 *their countries.*

19          (5) *The lack of birth registration among girls*  
20 *worldwide is particularly concerning as it can exacer-*  
21 *bate the disproportionate vulnerability of women to*  
22 *trafficking, child marriage, and lack of access to*  
23 *health and education services.*

24          (6) *A lack of birth registration among women*  
25 *and girls can also aggravate what, in many places,*



1        *amounts to an already reduced ability to seek employ-*  
2        *ment, participate in civil society, or purchase or in-*  
3        *herit land and other assets.*

4            *(7) Girls undertake much of the domestic labor*  
5        *needed for poor families to survive: carrying water,*  
6        *harvesting crops, tending livestock, caring for younger*  
7        *children, and doing chores.*

8            *(8) Accurate assessments of access to education,*  
9        *poverty levels, and overall census activities are ham-*  
10       *pered by the lack of official information on women*  
11       *and girls. Without this rudimentary information, as-*  
12       *sessments of foreign assistance and domestic social*  
13       *welfare programs are difficult to gauge.*

14           *(9) To help ensure that women and girls are con-*  
15       *sidered in United States foreign assistance policies*  
16       *and programs, that their needs are addressed in the*  
17       *design, implementation, and evaluation of foreign as-*  
18       *sistance programs, and that women and girls have the*  
19       *opportunity to succeed, it is important that girls be*  
20       *counted and have access to birth certificates and other*  
21       *official documentation.*

22    **SEC. 3. STATEMENT OF POLICY.**

23        *It is the policy of the United States to—*

24            *(1) encourage countries to support the rule of*  
25        *law and ensure girls and boys of all ages are able to*

1       *fully participate in society, including by providing*  
2       *birth certifications and other official documentation;*  
3               (2) *enhance training and capacity-building in*  
4       *key developing countries, local nongovernmental orga-*  
5       *nizations, and other civil society organizations, in-*  
6       *cluding faith-based organizations and organizations*  
7       *representing children and families in the design, im-*  
8       *plementation, and monitoring of programs under this*  
9       *Act, to effectively address the needs of birth registries*  
10       *in countries where girls are systematically under-*  
11       *counted; and*  
12               (3) *incorporate into the design, implementation,*  
13       *and evaluation of policies and programs measures to*  
14       *evaluate the impact that such policies and programs*  
15       *have on girls.*

16   **SEC. 4. UNITED STATES ASSISTANCE TO SUPPORT COUNT-**  
17                               **ING OF GIRLS IN THE DEVELOPING WORLD.**

18       (a) *AUTHORIZATION.*—*The Secretary and the Admin-*  
19       *istrator are authorized to prioritize and advance ongoing*  
20       *efforts to—*

21               (1) *support programs that will contribute to im-*  
22       *proved and sustainable Civil Registration and Vital*  
23       *Statistics Systems (CRVS) with a focus on birth reg-*  
24       *istration;*

1           (2) *support programs that build the capacity of*  
2           *developing countries' national and local legal and*  
3           *policy frameworks to prevent discrimination against*  
4           *girls in gaining access to birth certificates, particu-*  
5           *larly where this may help prevent exploitation, vio-*  
6           *lence, and other abuse; and*

7           (3) *support programs and key ministries, in-*  
8           *cluding, interior, youth, and education ministries, to*  
9           *help increase property rights, social security, home*  
10          *ownership, land tenure security, inheritance rights,*  
11          *access to education, and economic and entrepre-*  
12          *neurial opportunities, particularly for women and*  
13          *girls.*

14          (b) *COORDINATION WITH MULTILATERAL ORGANIZA-*  
15          *TIONS.—The Secretary and the Administrator are author-*  
16          *ized to coordinate with the World Bank, relevant United*  
17          *Nations agencies and programs, and other relevant organi-*  
18          *zations to encourage and work with countries to enact, im-*  
19          *plement, and enforce laws that specifically collect data on*  
20          *girls and establish registration programs to ensure girls are*  
21          *appropriately counted and have the opportunity to be active*  
22          *participants in the social, legal, and political sectors of soci-*  
23          *ety in their countries.*

24          (c) *COORDINATION WITH PRIVATE SECTOR AND CIVIL*  
25          *SOCIETY ORGANIZATIONS.—The Secretary and the Admin-*

1 *istrator are authorized to work with the United States,*  
2 *international, and local private sector and civil society or-*  
3 *ganizations to advocate for the registration and documenta-*  
4 *tion of all girls and boys in developing countries, in order*  
5 *to help prevent exploitation, violence, and other abuses and*  
6 *to help provide economic and social opportunities.*

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9 *relevant evaluations and reports to Congress the following*  
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12 *United States foreign assistance beneficiaries by age,*  
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14 *ment status.*

15 *(2) A description, as appropriate, of how United*  
16 *States foreign assistance benefits girls.*

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18 *grams that address the particular needs of girls.*

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21 *(1) ADMINISTRATOR.—The term “Adminis-*  
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23 *Agency for International Development.*

24 *(2) FOREIGN ASSISTANCE.—The term “foreign*  
25 *assistance” has the meaning given the term in section*

1        *634(b) of the Foreign Assistance Act of 1961 (22*  
2        *U.S.C. 2394(b)).*

3                *(3) SECRETARY.—The term “Secretary” means*  
4        *the Secretary of State.*

5        **SEC. 7. SUNSET.**

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