Preamble Amendment

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roposed by Mrs. Shaheen
insert the following: , there are approximately irls in the world, making up
the world— human rights; le in providing and caring ng positive change in their antially to food security, evention and resolution of ility of peace and stability; different and often dis-

proportionate ways by global, country, and community circumstances, including economic downturns, global health concerns, conflict, and migration; and

- (5) must have meaningful protections and opportunities to more fully participate in and lead the political, social, and economic lives of their communities and countries;
- Whereas the advancement and empowerment of women and girls around the world is a foreign policy priority for the United States and is critical to the achievement of global peace, prosperity, and sustainability;
- Whereas, on October 6, 2017, the Women, Peace, and Security Act of 2017 (22 U.S.C. 2152j et seq.) was enacted into law, which includes requirements for a government-wide "Women, Peace, and Security Strategy" to promote and strengthen the participation of women in peace negotiations and conflict prevention overseas, enhanced training for relevant United States Government personnel, and follow-up evaluations of the effectiveness of the strategy;

Whereas the United States Strategy on Women, Peace, and Security, dated June 2019, recognizes that—

- (1) the "[s]ocial and political marginalization of women strongly correlates with the likelihood that a country will experience conflict";
- (2) there is a "tremendous amount of untapped potential among the world's women and girls to identify, recommend, and implement effective solutions to conflict", and there are "benefits derived from creating opportunities for women and girls to serve as agents of peace via political, economic, and social empowerment"; and
- (3) barriers to the meaningful participation of women and girls in conflict prevention and resolution efforts "include under-representation in political

leadership, pervasive violence against women and girls, and persistent inequality in many societies";

- Whereas, according to the United Nations Entity for Gender Equality and the Empowerment of Women (commonly referred to as "UN Women"), peace negotiations are more likely to end in a peace agreement when women and women's groups play a meaningful role in the negotiation process;
- Whereas, according to a study by the International Peace Institute, a peace agreement is 35 percent more likely to last at least 15 years if women participate in the development of the peace agreement;
- Whereas, according to the Bureau of International Narcotics and Law Enforcement Affairs of the Department of State, the full and meaningful participation of women in criminal justice professions and security forces vastly enhances the effectiveness of the resulting workforces;
- Whereas, despite the contributions of women to society, hundreds of millions of women and girls around the world continue to be denied the right to participate freely in civic and economic life, lack fundamental legal protections, and remain vulnerable to exploitation and abuse;
- Whereas, every year, approximately 12,000,000 girls are married before they reach the age of 18, which means that—
 - (1) nearly 33,000 girls are married every day; or
 - (2) nearly 23 girls are married every minute;
- Whereas, despite global progress, it is predicted that by 2030 more than 150,000,000 more girls will marry before reaching the age of 18, and approximately 2,400,000

girls who are married before reaching the age of 18 are under the age of 15;

- Whereas girls living in countries affected by conflict or other humanitarian crises are often the most vulnerable to child marriage, and 9 of the 10 countries with the highest rates of child marriage are considered fragile or extremely fragile;
- Whereas, on August 15, 2022, the Taliban entered Kabul, Afghanistan, and toppled the elected government of the Islamic Republic of Afghanistan, resulting in de facto Taliban rule over the people of Afghanistan;
- Whereas the Taliban has prohibited girls and young women from receiving secondary education and has restricted access to primary and university education;
- Whereas, according to the United Nation's Children's Fund (commonly referred to as "UNICEF")—
 - (1) approximately ½ of girls between the ages of 15 and 19 have been victims of some form of physical violence;
 - (2) approximately 120,000,000 girls worldwide, about 1 in 10, have experienced forced sexual acts; and
 - (3) an estimated 1 in 3 women around the world has experienced some form of physical or sexual violence;
- Whereas the overall level of violence against women is a better predictor of the peacefulness of a country, the compliance of a country with international treaty obligations, and the relations of a country with neighboring countries than indicators measuring the level of democracy, level of wealth, or level of institutionalization of the country;

Whereas, despite the achievements of individual female leaders and evidence that democracy and equality under the law form a mutually reinforcing relationship in which higher levels of equality are strongly correlated with the relative state of peace of a country, a healthier domestic security environment, and lower levels of aggression toward other countries—

- (1) women around the world remain vastly underrepresented in—
 - (A) national and local legislatures and governments; and
 - (B) other high-level positions; and
- (2) according to the Inter-Parliamentary Union, women account for only 25.6 percent of national parliamentarians and 21 percent of government ministers;
- Whereas the ability of women and girls to realize their full potential is critical to the ability of a country to achieve strong and lasting economic growth, self-reliance, and political and social stability;
- Whereas, although the United Nations Millennium Project reached the goal of achieving gender parity in primary education in most countries in 2015, the COVID-19 global pandemic has deepened gender inequality in education and more work remains to be done to achieve gender equality in primary and secondary education, particularly in secondary education worldwide as gender gaps persist and widen, by addressing—
 - (1) discriminatory practices;
 - (2) harmful cultural and social norms;
 - (3) inadequate sanitation facilities, including facilities to manage menstruation;

- (4) child, early, and forced marriage;
- (5) poverty;
- (6) early pregnancy and motherhood;
- (7) conflict and insecurity; and
- (8) other factors that favor boys or devalue girls' education;

Whereas, according to the United Nations Educational, Scientific and Cultural Organization—

- (1) approximately 129,000,000 girls between the ages of 6 and 17 remain out of school;
- (2) girls living in countries affected by conflict are 2.5 times more likely to be out of primary school than boys;
- (3) girls are twice as likely as boys to never set foot in a classroom; and
- (4) up to 30 percent of girls who drop out of school do so because of adolescent pregnancy or child marriage;
- Whereas women around the world face a variety of constraints that severely limit their economic participation and productivity and remain underrepresented in the labor force;
- Whereas the economic empowerment of women is inextricably linked to a myriad of other internationally recognized human rights that are essential to the ability of women to thrive as economic actors, including—
 - (1) living lives free of violence and exploitation;
 - (2) achieving the highest possible standard of health and well-being;
 - (3) enjoying full legal and human rights, such as access to registration, identification, and citizenship documents, and freedom of movement;

- (4) access to formal and informal education;
- (5) access to, and equal protection under, land and property rights;
 - (6) access to fundamental labor rights;
- (7) the implementation of policies to address disproportionate care burdens; and
- (8) receiving business and management skills and leadership opportunities;

Whereas, pursuant to section 3(b) of the Women's Entrepreneurship and Economic Empowerment Act of 2018 (22 U.S.C. 2151–2(b)), it is the international development cooperation policy of the United States—

- (1) to reduce gender disparities with respect to economic, social, political, educational, and cultural resources, as well as wealth, opportunities, and services;
- (2) to strive to eliminate gender-based violence and mitigate its harmful effects on individuals and communities, including through efforts to develop standards and capacity to reduce gender-based violence in the workplace and other places where women work;
- (3) to support activities that secure private property rights and land tenure for women in developing countries, including—
 - (A) supporting legal frameworks that give women equal rights to own, register, use, profit from, and inherit land and property;
 - (B) improving legal literacy to enable women to exercise the rights described in subparagraph (A); and

- (C) improving the capacity of law enforcement and community leaders to enforce such rights;
- (4) to increase the capability of women and girls to fully exercise their rights, determine their life outcomes, assume leadership roles, and influence decision making in households, communities, and societies; and
- (5) to improve the access of women and girls to education, particularly higher education opportunities in business, finance, and management, in order to enhance financial literacy and business development, management, and strategy skills;
- Whereas the Millennium Challenge Corporation (commonly referred to as the "MCC"), an independent United States foreign assistance agency, recognizes that inequality and the exclusion of women from economic opportunities can inhibit efforts to promote economic growth and reduce poverty and decrease a country's economic growth trajectory, which is why the gender policy of the MCC requires gender inequalities to be identified and considered in every stage of agreements with participating countries;
- Whereas, according to the World Health Organization, global maternal mortality decreased by approximately 38 percent from 2000 to 2017, yet approximately 810 women and girls continue to die from preventable causes relating to pregnancy or childbirth each day, and 94 percent of all maternal deaths occur in developing countries, putting the global community off-track to meeting Sustainable Development Goal 3.1 for reducing maternal deaths;
- Whereas the Office of the United Nations High Commissioner for Refugees reports that women and girls com-

prise approximately ½ of the 78,300,000 refugees and internally displaced or stateless individuals in the world;

- Whereas the Russian invasion of Ukraine that began on February 24, 2022, has resulted in a disproportionate number of women and children seeking safety outside of Ukraine;
- Whereas those women and girls, like women and girls in all humanitarian emergencies, including those subject to forced displacement, face increased and exacerbated vulnerabilities to—
 - (1) gender-based violence, including rape, child marriage, domestic violence, human trafficking, and sexual exploitation and assault;
 - (2) disruptions in education and livelihood;
 - (3) lack of access to health services; and
 - (4) food insecurity and malnutrition;
- Whereas malnutrition poses a variety of threats to women and girls specifically, as malnutrition can weaken their immune systems, making them more susceptible to infections, and affects their capacity to survive childbirth, and children born of malnourished women and girls are more likely to have cognitive impairments and higher risk of disease throughout their lives;

Whereas it is imperative—

- (1) to alleviate violence and discrimination against women and girls; and
- (2) to afford women and girls every opportunity to be equal members of their communities; and
- Whereas March 8, 2022, is recognized as International Women's Day, a global day—

(1) to celebrate the economic, political, and social achievements of women in the past, present, and future; and

(2) to recognize the obstacles that women face in the struggle for equal rights and opportunities: Now, therefore, be it